

FSU Home Learning Term 4 Week 1

Friday 26th February 2021

Topic: Time Travellers (Dinosaurs)

Value: Forgiveness.

Dear Parents,

I am looking forward to meeting with the **Reception children at 9:30am** to do Friday's planned phonics lesson via Google Meet.

I will see the **Nursery children at 10am** via Google Meet. We will be having a catch up so if they can be prepared to show us something or talk about an activity they did in the half term.

I will set up a meeting in the morning and then send it by email just before the meet time.

Phonics

Reception (F1s) *On Google Meet*

You will need the speed sound flashcards and all the 'ir' word cards.

Lesson:

--Revise this week's sound- Ask-what this week's new special friend? Can they remember the rhyme for this sound? ('**whirl and twirl**')

-Speed sounds- With the 'ir' flashcard in the pile show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

Fred Fingers-Ask the children to tell you how many Fred Fingers each of these words have :**girl, twirl, bird** and **third**. Get the children to show the fingers and lightly pinch each one as they sound out the word out loud.

Hold a sentence- "**The girl did a twirl and whirl for the bird.**"

As yesterday: use 'My Turn Your turn' to repeat sentence several times until they can remember it well enough to write.

Check that they are forming the letters correctly as they write, and starting at the right place. The next steps for many children are to leave a finger space between each word, and write on the lines in the book.

Nursery (F2s) Oral blending and segmenting

Cross the river

Choose a selection of objects with two or three sounds e.g. p-i-g, sh-ee-p, b-oa-t, d-u-ck, c-u-p, p-e-n, s-o-ck, etc. There can be more than one of the same object. Make a river across the floor or ground outside with chalk or ropes or a piece of material to make the 'River'. Go through the objects naming them all together. Put the objects in front of your child. Call out the name of an object in sound-talk (e.g. p-e-g). The child blends the sounds to make the word, pick up the object and jump across the river.

Nursery (F3s) environment sounds.

Each day this week take time stop your child in a different place and ask them what they can hear. This could be at different places on a walk, in your garden or in different rooms at home. Where will you go today?

To start with talk about being a good listener which includes keeping quiet, doing careful listening and looking too. Tell your child that you're going to do listen carefully to sounds around you and after you'll talk about what you can hear. Encourage your child to listen attentively to the different sounds they can hear around them. Sometimes it helps for younger children to close their eyes to help them focus. Listen together for about a minute as this can seem quite a long time when they are asked to be quiet!

Ask them questions. What did you hear? Was it a quiet or loud sound? What made the sound? Can they tell you what sort of noise it was? Maybe they heard people talking or some children laughing or a baby crying. You may have heard a bird. Can they describe the noise it made? Was tweeting or singing? Have another minute to listen again. Ask them again what they heard they may be more tuned in this time. If they don't know some words to describe sounds then it's a great time to take this opportunity to introduce some new vocabulary.

Literacy

All children-Look at the picture of lots of dinosaurs and their names.(On the website- Early Years section under Useful Information- Ask your adult to read them to you.

Ask questions like-Which do you like the sound of best? Which is your favourite dinosaur? If you could name a dinosaur what would it be called and why? Can you describe what it would look like?

Challenge-**Reception children**- have a go at writing your dinosaur name!

Maths

Reception (F1s)

Today we are measuring time.

Watch the video for Phase 6,7,8 week 3 session 5;

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Complete the follow up activity.

Nursery (F2,F3s)- Measuring height

Starter- play Simon says using instructions such as stretch your arms out wide, stand on tiptoes, bend down, curl up very small etc.

Activity- As yesterday remind the children to check that the items being measured need to be level. We are going to measure height. Stand next to each other. Who's taller and who's shorter? Do you have brothers or sisters you can stand next to and compare height? Do you have different sized cups or drink bottles? Do you have plants that are different heights? Which is the tallest? Can you find some pens, pencils or crayons and measure them to see which is the shortest?

Music

Harry and his dinosaurs song-See Tapestry.

Reading

Reception children:

1. Find the Green book **The Spell** on Tapestry
2. Read the Speedy Green Words on page 15 (Last picture).
3. Get your child to read the story for the third time.
4. Use the questions on page 14 at the end of the story to talk about the book.
5. Write in the school reading record book that they have read today

Nursery: Listen to a story read to you by an adult or older sibling.

Have a good weekend.

Please get in contact if you have any questions

Best wishes

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